

Monaview Elementary

10 Monaview Street
Greenville, South Carolina 29617

Grades	PK-5 Elementary School	
Enrollment	375 Students	
Principal	Stephanie C. Price	864-355-4310
Superintendent	Phinnize J. Fisher, Ed.D.	864-241-3456
Board Chair	Charles J. Saylor	864-322-9053

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	39	64	13

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Below Average	Below Average	N/A
2003	Below Average	Below Average	No
2004	Below Average	Average	Yes
2005	Below Average	Unsatisfactory	No

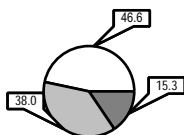
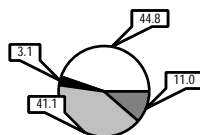
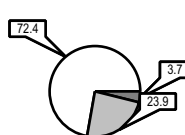
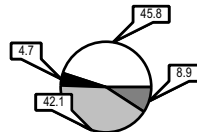
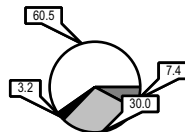
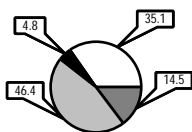
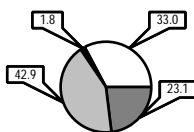
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	195	99.0	46.3	38.3	15.4	0.0	23.5	Yes	Yes
Gender									
Male	100	100.0	47.1	41.2	11.8	0.0	20.0		
Female	95	97.9	45.5	35.1	19.5	0.0	27.3		
Racial/Ethnic Group									
White	108	99.1	46.2	36.6	17.2	0.0	23.7	No	Yes
African American	57	98.3	48.9	36.2	14.9	0.0	23.4	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	26	100.0	50.0	50.0	0.0	0.0	16.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	133	100.0	33.3	44.1	22.5	0.0	32.4		
Disabled	62	96.8	74.5	25.5	0.0	0.0	3.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	195	99.0	46.3	38.3	15.4	0.0	23.5		
English Proficiency									
Limited English Proficient	22	100.0	56.3	43.8	0.0	0.0	12.5	I/S	I/S
Non-Limited English Proficient	173	98.8	45.2	37.7	17.1	0.0	24.7		
Socio-Economic Status									
Subsidized meals	175	98.9	46.2	38.6	15.2	0.0	22.8	Yes	Yes
Full-pay meals	20	100.0	47.1	35.3	17.6	0.0	29.4		

Mathematics – State Performance Objective = 36.7%									
All Students	194	99.5	44.8	41.1	11.0	3.1	23.3	Yes	Yes
Gender									
Male	99	100.0	40.0	44.7	12.9	2.4	27.1		
Female	95	99.0	50.0	37.2	9.0	3.8	19.2		
Racial/Ethnic Group									
White	107	100.0	48.9	41.5	4.3	5.3	22.3	No	Yes
African American	57	98.3	44.7	38.3	17.0	0.0	21.3	Yes	Yes
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	26	100.0	33.3	44.4	22.2	0.0	27.8	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	133	100.0	33.3	47.7	14.4	4.5	29.7		
Disabled	61	98.4	69.2	26.9	3.8	0.0	9.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	194	99.5	44.8	41.1	11.0	3.1	23.3		
English Proficiency									
Limited English Proficient	22	100.0	37.5	50.0	12.5	0.0	12.5	I/S	I/S
Non-Limited English Proficient	172	99.4	45.6	40.1	10.9	3.4	24.5		
Socio-Economic Status									
Subsidized meals	174	99.4	43.8	41.1	12.3	2.7	24.0	Yes	Yes
Full-pay meals	20	100.0	52.9	41.2	0.0	5.9	17.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	194	99.0	72.2	24.1	3.7	0.0	3.7
Gender							
Male	99	100.0	69.4	25.9	4.7	0.0	4.7
Female	95	97.9	75.3	22.1	2.6	0.0	2.6
Racial/Ethnic Group							
White	107	100.0	73.4	22.3	4.3	0.0	4.3
African American	57	96.5	73.9	21.7	4.3	0.0	4.3
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	26	100.0	66.7	33.3	0.0	0.0	0.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	133	99.3	66.4	28.2	5.5	0.0	5.5
Disabled	61	98.4	84.6	15.4	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	194	99.0	72.2	24.1	3.7	0.0	3.7
English Proficiency							
Limited English Proficient	22	100.0	81.3	18.8	0.0	0.0	0.0
Non-Limited English Proficient	172	98.8	71.2	24.7	4.1	0.0	4.1
Socio-Economic Status							
Subsidized meals	174	98.9	73.1	22.8	4.1	0.0	4.1
Full-pay meals	20	100.0	64.7	35.3	0.0	0.0	0.0

Social Studies							
All Students	193	99.5	54.3	39.5	5.6	0.6	6.2
Gender							
Male	99	100.0	48.2	42.4	8.2	1.2	9.4
Female	94	98.9	61.0	36.4	2.6	0.0	2.6
Racial/Ethnic Group							
White	107	100.0	62.8	31.9	4.3	1.1	5.3
African American	56	98.2	41.3	50.0	8.7	0.0	8.7
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	26	100.0	44.4	55.6	0.0	0.0	0.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	132	100.0	43.6	49.1	6.4	0.9	7.3
Disabled	61	98.4	76.9	19.2	3.8	0.0	3.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	193	99.5	54.3	39.5	5.6	0.6	6.2
English Proficiency							
Limited English Proficient	22	100.0	56.3	43.8	0.0	0.0	0.0
Non-Limited English Proficient	171	99.4	54.1	39.0	6.2	0.7	6.8
Socio-Economic Status							
Subsidized meals	173	99.4	53.8	40.0	5.5	0.7	6.2
Full-pay meals	20	100.0	58.8	35.3	5.9	0.0	5.9

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	69	100.0	30.2	41.3	25.4	3.2	28.6
	4	59	100.0	41.5	45.3	13.2	N/A	13.2
	5	67	100.0	52.5	37.3	10.2	N/A	10.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	56	100.0	31.4	37.3	31.4	0.0	31.4
	4	77	98.7	47.6	44.4	7.9	0.0	7.9
	5	62	98.4	60.4	31.3	8.3	0.0	8.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	69	100.0	39.7	47.6	11.1	1.6	12.7
	4	59	100.0	30.2	54.7	13.2	1.9	15.1
	5	67	100.0	39.0	44.1	15.3	1.7	16.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	56	100.0	31.4	52.9	13.7	2.0	15.7
	4	77	100.0	50.0	35.9	9.4	4.7	14.1
	5	61	98.4	52.1	35.4	10.4	2.1	12.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	56	98.2	62.0	34.0	4.0	0.0	4.0
	4	77	100.0	76.6	18.8	4.7	0.0	4.7
	5	61	98.4	77.1	20.8	2.1	0.0	2.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	55	100.0	40.0	50.0	8.0	2.0	10.0
	4	77	100.0	60.9	37.5	1.6	0.0	1.6
	5	61	98.4	60.4	31.3	8.3	0.0	8.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 375)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.3%	Up from 2.4%	3.9%	3.0%
Attendance rate	95.7%	Down from 96.4%	95.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.3%	Up from 5.6%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.7%	Up from 5.6%	5.4%	3.2%
Eligible for gifted and talented	4.6%	Up from 4.1%	4.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	13.9%	Up from 12.4%	8.1%	8.2%
Older than usual for grade	1.9%	Down from 2.6%	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.9%	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	29.0%	Up from 28.1%	50.0%	52.6%
Continuing contract teachers	67.7%	Down from 68.8%	77.3%	83.3%
Highly qualified teachers	100.0%	Up from 96.0%	92.3%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 4.2%	3.0%	0.0%
Teachers returning from previous year	80.7%	Up from 77.5%	83.0%	87.0%
Teacher attendance rate	95.7%	Down from 96.2%	94.9%	95.0%
Average teacher salary	\$38,878	Up 5.7%	\$40,233	\$41,703
Prof. development days/teacher	26.9 days	Up from 11.9 days	14.3 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 16.1 to 1	16.5 to 1	18.8 to 1
Prime instructional time	88.6%	Down from 90.5%	88.7%	89.8%
Dollars spent per pupil*	\$7,491	Up 9.8%	\$7,401	\$6,242
Percent of expenditures for teacher salaries*	61.5%	Up from 60.5%	63.7%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 31.8%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.8%		89.4%	
Highly qualified teachers in high poverty schools	95.5%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Monaview Elementary boasts a new state of the art facility that provides students with optimal learning experiences through the integration of technology, literature, science, math, movement, and the arts. In addition to a challenging curriculum, Monaview teachers strive to make real life connections for students and develop high interest lessons that reflect state standards. Students are also involved in extracurricular activities such as Monaview in Motion (performance troupe), Chorus, talent shows, Student Council, Safety Patrol, Reader's Theatre, school store, library assistants, and the in-house news crew. At Monaview, we make every effort to teach the whole child.

Goals and Objectives

The School Leadership Team, in conjunction with the School Improvement Council, developed goals that build upon the district's Education Plan. Each year, we strive to increase student achievement in all areas of PACT. One focus at Monaview has been to increase parent involvement and community based partnerships. This year we have been fortunate to collaborate with Furman University, Greenville Literacy Association, North Greenville Rotary Club, Publix, and numerous churches within the area.

School-wide Accomplishments

Monaview has much to celebrate! For the 2004-2005 school year, Monaview met Adequate Yearly Progress as determined by the federal No Child Left Behind Act. For improvement in test scores from Spring 2003 to Spring 2004, Monaview was recognized by the State Department of Education as a Palmetto Silver Award winner. All teachers at our school are certified in the area in which they teach and are considered highly qualified. One teacher has become National Board Certified and three others are in the process of achieving this goal. Eighty-six percent (86%) of our teachers have been trained in Intel Teach to the Future and utilize technology to enhance classroom instruction. Monaview's PTA was recognized with a Gold Leaf Award and boasts 100% faculty membership. Several students were recognized for their artistic accomplishments through the SCPTA Reflections Contest. Our school newsletter was also recognized with an honorable mention from the SCPTA. Monaview received "All Clear" accreditation by the Southern Association of Colleges and Schools and the State Department of Education.

Plans for the Future

Monaview will continue to offer after-school tutoring, homework center assistance, and one-on-one tutoring for students who experience difficulties in the classroom. With an increase in enrollment of our ESOL population, we will utilize additional personnel to help meet language acquisition needs of these students. We will continue to integrate technology into the classroom through the use of our state-of-the art computer lab and four wireless laptop carts.

The mission of Monaview Elementary School is to empower each student with the foundation needed to grow educationally and socially.

If you have questions about our school, please feel free to contact Stephanie Price, Principal or Emily Thomas, SIC Chairman.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	37	0	0
Percent satisfied with learning environment	100.0%	FORMS	FORMS
Percent satisfied with social and physical environment	97.3%	LOST IN	LOST IN
Percent satisfied with school-home relations	88.9%	SHIPMENT	SHIPMENT

*Only students at the highest elementary school grade level at this school and their parents were included.